**CCSS – SPEAKING & LISTENING**

**Comprehension and Collaboration**

* [CCSS.ELA-Literacy.SL.8.1](http://www.corestandards.org/ELA-Literacy/SL/8/1/) Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others’ ideas and expressing their own clearly.
  + [CCSS.ELA-Literacy.SL.8.1a](http://www.corestandards.org/ELA-Literacy/SL/8/1/a/) Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
  + [CCSS.ELA-Literacy.SL.8.1b](http://www.corestandards.org/ELA-Literacy/SL/8/1/b/) Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
  + [CCSS.ELA-Literacy.SL.8.1c](http://www.corestandards.org/ELA-Literacy/SL/8/1/c/) Pose questions that connect the ideas of several speakers and respond to others’ questions and comments with relevant evidence, observations, and ideas.
  + [CCSS.ELA-Literacy.SL.8.1d](http://www.corestandards.org/ELA-Literacy/SL/8/1/d/) Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.
* [CCSS.ELA-Literacy.SL.8.2](http://www.corestandards.org/ELA-Literacy/SL/8/2/) Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind its presentation.
* [CCSS.ELA-Literacy.SL.8.3](http://www.corestandards.org/ELA-Literacy/SL/8/3/) Delineate a speaker’s argument and specific claims, evaluating the soundness of the reasoning and relevance and sufficiency of the evidence and identifying when irrelevant evidence is introduced.

**Presentation of Knowledge and Ideas**

* [CCSS.ELA-Literacy.SL.8.4](http://www.corestandards.org/ELA-Literacy/SL/8/4/) Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
* [CCSS.ELA-Literacy.SL.8.5](http://www.corestandards.org/ELA-Literacy/SL/8/5/) Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.
* [CCSS.ELA-Literacy.SL.8.6](http://www.corestandards.org/ELA-Literacy/SL/8/6/) Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See grade 8 Language standards 1 and 3 [here](http://www.corestandards.org/ELA-Literacy/L/8) for specific expectations.)