**CCSS USE OF LANGUAGE 2013-2014**

**Conventions of Standard English**

* [CCSS.ELA-Literacy.L.8.1](http://www.corestandards.org/ELA-Literacy/L/8/1/) Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
	+ [CCSS.ELA-Literacy.L.8.1a](http://www.corestandards.org/ELA-Literacy/L/8/1/a/) Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences.
	+ [CCSS.ELA-Literacy.L.8.1b](http://www.corestandards.org/ELA-Literacy/L/8/1/b/) Form and use verbs in the active and passive voice.
	+ [CCSS.ELA-Literacy.L.8.1c](http://www.corestandards.org/ELA-Literacy/L/8/1/c/) Form and use verbs in the indicative, imperative, interrogative, conditional, and subjunctive mood.
	+ [CCSS.ELA-Literacy.L.8.1d](http://www.corestandards.org/ELA-Literacy/L/8/1/d/) Recognize and correct inappropriate shifts in verb voice and mood.\*
* [CCSS.ELA-Literacy.L.8.2](http://www.corestandards.org/ELA-Literacy/L/8/2/) Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
	+ [CCSS.ELA-Literacy.L.8.2a](http://www.corestandards.org/ELA-Literacy/L/8/2/a/) Use punctuation (comma, ellipsis, dash) to indicate a pause or break.
	+ [CCSS.ELA-Literacy.L.8.2b](http://www.corestandards.org/ELA-Literacy/L/8/2/b/) Use an ellipsis to indicate an omission.
	+ [CCSS.ELA-Literacy.L.8.2c](http://www.corestandards.org/ELA-Literacy/L/8/2/c/) Spell correctly.

**Knowledge of Language**

* [CCSS.ELA-Literacy.L.8.3](http://www.corestandards.org/ELA-Literacy/L/8/3/) Use knowledge of language and its conventions when writing, speaking, reading, or listening.
	+ [CCSS.ELA-Literacy.L.8.3a](http://www.corestandards.org/ELA-Literacy/L/8/3/a/) Use verbs in the active and passive voice and in the conditional and subjunctive mood to achieve particular effects (e.g., emphasizing the actor or the action; expressing uncertainty or describing a state contrary to fact).

**Vocabulary Acquisition and Use**

* [CCSS.ELA-Literacy.L.8.4](http://www.corestandards.org/ELA-Literacy/L/8/4/) Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on *grade 8 reading and content*, choosing flexibly from a range of strategies.
	+ [CCSS.ELA-Literacy.L.8.4a](http://www.corestandards.org/ELA-Literacy/L/8/4/a/) Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.
	+ [CCSS.ELA-Literacy.L.8.4b](http://www.corestandards.org/ELA-Literacy/L/8/4/b/) Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., *precede, recede, secede*).
	+ [CCSS.ELA-Literacy.L.8.4c](http://www.corestandards.org/ELA-Literacy/L/8/4/c/) Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
	+ [CCSS.ELA-Literacy.L.8.4d](http://www.corestandards.org/ELA-Literacy/L/8/4/d/) Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
* [CCSS.ELA-Literacy.L.8.5](http://www.corestandards.org/ELA-Literacy/L/8/5/) Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
	+ [CCSS.ELA-Literacy.L.8.5a](http://www.corestandards.org/ELA-Literacy/L/8/5/a/) Interpret figures of speech (e.g. verbal irony, puns) in context.
	+ [CCSS.ELA-Literacy.L.8.5b](http://www.corestandards.org/ELA-Literacy/L/8/5/b/) Use the relationship between particular words to better understand each of the words.
	+ [CCSS.ELA-Literacy.L.8.5c](http://www.corestandards.org/ELA-Literacy/L/8/5/c/) Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., *bullheaded, willful, firm, persistent, resolute*).
* [CCSS.ELA-Literacy.L.8.6](http://www.corestandards.org/ELA-Literacy/L/8/6/) Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.