**CCSS WRITING IN SCIENCE 2013-2014**

**Text Types and Purposes**

* [CCSS.ELA-Literacy.WHST.6-8.1](http://www.corestandards.org/ELA-Literacy/WHST/6-8/1/) Write arguments focused on *discipline-specific content*.
	+ [CCSS.ELA-Literacy.WHST.6-8.1a](http://www.corestandards.org/ELA-Literacy/WHST/6-8/1/a/) Introduce claim(s) about a topic or issue, acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.
	+ [CCSS.ELA-Literacy.WHST.6-8.1b](http://www.corestandards.org/ELA-Literacy/WHST/6-8/1/b/) Support claim(s) with logical reasoning and relevant, accurate data and evidence that demonstrate an understanding of the topic or text, using credible sources.
	+ [CCSS.ELA-Literacy.WHST.6-8.1c](http://www.corestandards.org/ELA-Literacy/WHST/6-8/1/c/) Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.
	+ [CCSS.ELA-Literacy.WHST.6-8.1d](http://www.corestandards.org/ELA-Literacy/WHST/6-8/1/d/) Establish and maintain a formal style.
	+ [CCSS.ELA-Literacy.WHST.6-8.1e](http://www.corestandards.org/ELA-Literacy/WHST/6-8/1/e/) Provide a concluding statement or section that follows from and supports the argument presented.
* [CCSS.ELA-Literacy.WHST.6-8.2](http://www.corestandards.org/ELA-Literacy/WHST/6-8/2/) Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.
	+ [CCSS.ELA-Literacy.WHST.6-8.2a](http://www.corestandards.org/ELA-Literacy/WHST/6-8/2/a/) Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
	+ [CCSS.ELA-Literacy.WHST.6-8.2b](http://www.corestandards.org/ELA-Literacy/WHST/6-8/2/b/) Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
	+ [CCSS.ELA-Literacy.WHST.6-8.2c](http://www.corestandards.org/ELA-Literacy/WHST/6-8/2/c/) Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
	+ [CCSS.ELA-Literacy.WHST.6-8.2d](http://www.corestandards.org/ELA-Literacy/WHST/6-8/2/d/) Use precise language and domain-specific vocabulary to inform about or explain the topic.
	+ [CCSS.ELA-Literacy.WHST.6-8.2e](http://www.corestandards.org/ELA-Literacy/WHST/6-8/2/e/) Establish and maintain a formal style and objective tone.
	+ [CCSS.ELA-Literacy.WHST.6-8.2f](http://www.corestandards.org/ELA-Literacy/WHST/6-8/2/f/) Provide a concluding statement or section that follows from and supports the information or explanation presented.
* (See note; not applicable as a separate requirement)

**Production and Distribution of Writing**

* [CCSS.ELA-Literacy.WHST.6-8.4](http://www.corestandards.org/ELA-Literacy/WHST/6-8/4/) Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
* [CCSS.ELA-Literacy.WHST.6-8.5](http://www.corestandards.org/ELA-Literacy/WHST/6-8/5/) With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
* [CCSS.ELA-Literacy.WHST.6-8.6](http://www.corestandards.org/ELA-Literacy/WHST/6-8/6/) Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.

**Research to Build and Present Knowledge**

* [CCSS.ELA-Literacy.WHST.6-8.7](http://www.corestandards.org/ELA-Literacy/WHST/6-8/7/) Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.
* [CCSS.ELA-Literacy.WHST.6-8.8](http://www.corestandards.org/ELA-Literacy/WHST/6-8/8/) Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
* [CCSS.ELA-Literacy.WHST.6-8.9](http://www.corestandards.org/ELA-Literacy/WHST/6-8/9/) Draw evidence from informational texts to support analysis reflection, and research.

**Range of Writing**

* [CCSS.ELA-Literacy.WHST.6-8.10](http://www.corestandards.org/ELA-Literacy/WHST/6-8/10/) Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.